

AI or Nay

A classroom tool to communicate appropriate AI use

Accessing UDL & AI Community Resources

This activity is part of a weekly series of free, ready-to-use AI resources created for educators. You can access such resources through the QR code to the right.

Other tools, access points, and research can be reached at <http://www.drdanharrison.com>

UDL & AI Community



How to Use This Resource

There is much debate over whether or not AI should be in the classroom. However, the real consideration should be **when** to use AI and **for what tasks**. This resource helps guide students to use AI at appropriate times.

These signs are designed to be printed, cut out, and displayed at the front of your classroom. Swap them in and out as your class moves between activities. When the sign changes, students know what the current expectations are without needing to ask.

Each sign names a specific AI use case and gives students four concrete examples of what that looks like. The goal is to reduce ambiguity and build student habits around **when and how** to use AI responsibly, not just whether they can use it at all.

Suggested Setup

Promote agency. Try to avoid making the decision for students. Try asking students to decide, before a task begins, which AI uses fit the goals for that work and which ones they want to set aside. Focus on "**what do I actually need?**" instead of "what is allowed?" Over time, students can build the habit of making conscious, purposeful decisions about the tools they use, rather than waiting to be told.

Print and laminate. Laminated signs hold up much better and can be wiped down or stored flat.

Introduce the system. Spend a few minutes at the start of a unit or semester walking students through what each sign means. Revisit occasionally.

Add your own. The signs on the following pages are a starting set. You know your subject area and your school's AI policy best.



AI for Brainstorming

You may use AI to generate ideas, explore angles, or ask what-if questions.

- Generate a list of starting ideas
- Explore different angles or perspectives
- Ask open-ended or what-if questions
- Get unstuck at the very beginning of a task



AI for Drafting

You may use AI to help structure your thinking or get a first draft going. However, your ideas and judgment should still drive the work.

- Create an outline from your notes
- Start a rough first draft
- Try out different sentence structures
- Turn bullet points into full paragraphs



AI for Feedback

You may use AI as a thought partner to strengthen your work before you submit it. You should decide what feedback to act on.

- Ask: What is unclear in this writing?
- Request suggestions for improvement
- Check for gaps in your argument or reasoning
- Ask for ideas on stronger word choice



AI for Executive Function

You may use AI to help organize, plan, or manage your work process.

- Break a large task into smaller steps
- Build a work or study plan
- Set priorities for what to do first
- Summarize notes into an action checklist



AI for Research Support

You may use AI to find starting points and background context. Always verify what you find with a reliable source before using it.

- Identify questions worth researching
- Get plain-language explanations of concepts
- Generate search terms or source ideas
- Summarize background context on a topic



AI for Reflection

You may use AI as a thinking partner to go deeper on what you learned or created. Let it push back on your ideas.

- Ask AI to challenge or question your thinking
- Talk through what you learned today
- Get prompts to help you reflect further
- Explore: Why does this matter?



AI for Getting Unstuck

Feeling stuck is a good moment to use AI as a starting point. Describe the problem first, then try again on your own.

- Describe what you are stuck on to AI
- Ask for one example or a small hint
- Request a simpler explanation
- Then close AI and try it yourself



No AI Today

This is independent thinking time. No AI tools for this activity. Use what you know and what is in front of you.

- Use your notes and what you remember
- Ask a classmate or your teacher
- Slow down and re-read the prompt
- Trust your own thinking

AI Rules Today

Learning goal: _____

AI IS OK FOR THIS



Brainstorming

Generate ideas and explore angles



Executive Function

Plan, organize, and break down tasks

DO NOT USE AI FOR THIS



Drafting

Start or structure written work



Feedback

Get suggestions on your work



Research Support

Find starting points and context



Reflection

Talk through what you learned

UDL & AI Community | community.cast.org

Copy and paste bank – allowed AI



Brainstorming

Generate ideas and explore angles



Feedback

Get suggestions on your work



Executive Function

Plan, organize, and break down tasks



Research Support

Find starting points and context



Drafting

Start or structure written work



Reflection

Talk through what you learned

UDL & AI Community | community.cast.org

Copy and paste bank – disallowed AI



Brainstorming

Generate ideas and explore angles



Feedback

Get suggestions on your work



Executive Function

Plan, organize, and break down tasks



Research Support

Find starting points and context



Drafting

Start or structure written work



Reflection

Talk through what you learned